

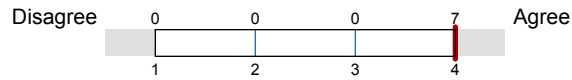


J.C. DEGUZMAN
Evaluation of Instruction Program Report
 24S: CLUSTER 20CW SEM 3: RACE&INDIGENEITY-US
 No. of responses = 7
 Enrollment = 18
 Response Rate = 38.89%

1. Seminar Objectives and Format:

1.1)	The purpose of this seminar was clear to me.	Disagree	0	0	0	7	Agree	n=7 av.=4 md=4 dev.=0
1.2)	The major themes of this seminar were clear to me.	Disagree	0	0	1	6	Agree	n=7 av.=3.86 md=4 dev.=0.38
1.3)	This seminar builds successfully on material from the fall and winter quarters.	Disagree	0	1	2	4	Agree	n=7 av.=3.43 md=4 dev.=0.79
1.4)	Weekly class meetings were well-prepared and organized.	Disagree	0	0	2	5	Agree	n=7 av.=3.71 md=4 dev.=0.49
1.5)	The instructor encouraged questions and open discussion during class meetings.	Disagree	0	0	1	6	Agree	n=7 av.=3.86 md=4 dev.=0.38
1.6)	The discussion furthered my understanding of the material in this seminar.	Disagree	0	0	0	6	Agree	n=6 av.=4 md=4 dev.=0 ab.=1
1.7)	Student presentations provided information that furthered the overall objectives of the seminar.	Disagree	0	0	2	2	Agree	n=4 av.=3.5 md=3.5 dev.=0.58 ab.=3
1.8)	The seminar prompted me to think critically and analytically.	Disagree	0	0	2	5	Agree	n=7 av.=3.71 md=4 dev.=0.49

1.9) The instructor made students feel welcome in seeking help in or outside of class.



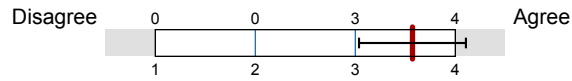
n=7
av.=4
md=4
dev.=0

1.10) The seminar format helped me to get to know other students.



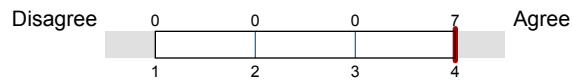
n=7
av.=4
md=4
dev.=0

1.11) Technological tools used in the seminar were substantively valuable (e.g., films, audio-visual materials, websites).



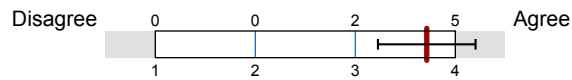
n=7
av.=3.57
md=4
dev.=0.53

1.12) Extracurricular activities (field trips, film nights, social events) provided me with valuable information and experiences.



n=7
av.=4
md=4
dev.=0

1.13) Guest speakers provided information that furthered the overall objectives of the seminar.



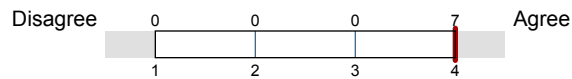
n=7
av.=3.71
md=4
dev.=0.49

1.14) The required readings were relevant to the objectives of the seminar.



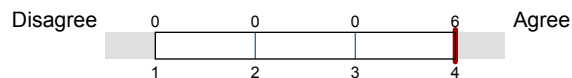
n=7
av.=3.86
md=4
dev.=0.38

1.15) Writing assignments were relevant to the objectives of the seminar.



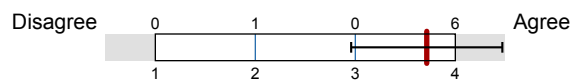
n=7
av.=4
md=4
dev.=0

1.16) Presentation assignments were relevant to the objectives of the seminar.



n=6
av.=4
md=4
dev.=0
ab.=1

1.17) I received adequate feedback on my written assignments.



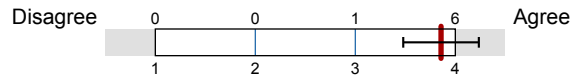
n=7
av.=3.71
md=4
dev.=0.76

1.18) Library and/or web assignments were clear and related to the seminar.



n=7
av.=3.86
md=4
dev.=0.38

1.19) On average, I could complete the weekly required readings and writing assignments within the twelve hours of out-of-class time allocated to this seminar.



n=7
av.=3.86
md=4
dev.=0.38

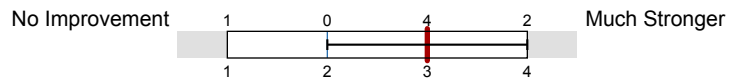
1.20) The grading policy was fair.



n=7
av.=4
md=4
dev.=0

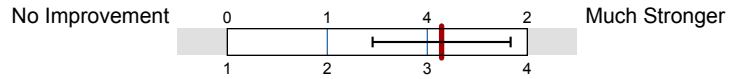
2. Skills:

2.1) Writing skills



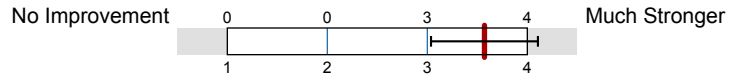
n=7
av.=3
md=3
dev.=1

2.2) Analytic skills



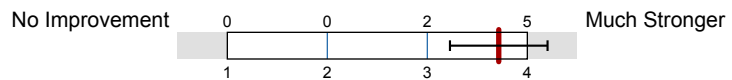
n=7
av.=3.14
md=3
dev.=0.69

2.3) Library skills



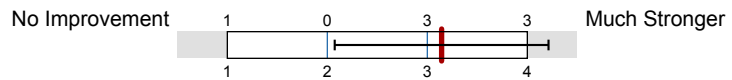
n=7
av.=3.57
md=4
dev.=0.53

2.4) Research skills



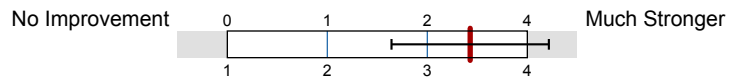
n=7
av.=3.71
md=4
dev.=0.49

2.5) Communication skills



n=7
av.=3.14
md=3
dev.=1.07

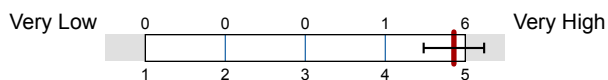
2.6) Knowledge of contemporary issues and events



n=7
av.=3.43
md=4
dev.=0.79

3. Overall Rating:

3.1) Your overall rating of the instructor.



n=7
av.=4.86
md=5
dev.=0.38

3.2) Your overall rating of the seminar.



n=7
av.=4.57
md=5
dev.=0.79

4. Open Questions:

4.1) What did you find most interesting about this seminar? What did you find most valuable?

- I found the open-floor discussions most interesting, as it allowed me to get to know my peers. I found the experience in using the UCLA library most valuable, and I know I'll use this in my upcoming years here.
- I loved learning about the nuances of Buddhism and its representation in America. Also how I can be more knowledgeable about it and know what the religion tells instead of just understanding it from the media. Also how much media gets wrong.
- I took this seminar not really knowing exactly what to expect, because I was quite uneducated about how Buddhism relates to the idea of race in the US. I really enjoyed this seminar, because I was able to learn a lot of new information that I did not know before. I struggle with making sure I am well-rounded in terms of what I know, so having this class be a space where I could learn from others' experiences and discuss with my peers was really helpful overall. The format of this seminar focused heavily on group discussion, which I find quite intimidating. However, over the course of this quarter, I became more comfortable with sharing out. I would like to thank Dr. JP for being such an amazing instructor and making sure that every student felt seen and comfortable.
- The most interesting part about this seminar was being able to learn about a religion and culture that was one that I wasn't familiar with. In previous history classes, I of course had learned about other cultures and religions, but not to the depth I have in this seminar. I extremely enjoyed our field trip to the Los Angeles Buddhist Temple which really opened my eyes to a new perspective. Learning about all the history of the Buddhists in America along with all the hardships they faced was very interesting and eyeopening. I found so many things that I related to although I was never affiliated with Buddhism in the past. I would easily take this class again. Additionally, Dr. JP made such a great deal of effort for the students and put the students first even during the crazy events at school. This is very appreciated and even more so from an authority figure at this institute. Thank you so much Dr. JP!
- This quarter, I was captivated by all of the assigned readings. The quality of the selected material made the work for our seminar something that I looked forward to among my mundane assignments. Additionally, I thoroughly enjoyed the field trip to the West LA Buddhist Temple in which our class was able to attach a tangible aspect to our learning. Lastly, I found our visit to the archives in YRL extremely beneficial as a means of finding comfortability within the research space here at UCLA and as a way to gain further understanding from primary sources. All in all, Dr. JP was an excellent guide to my learning process and managed to make every aspect of the course enticing.

4.2) In your opinion, how could this seminar be improved?

- Honestly, I have no critiques. My classmates are now a community I can turn to for comfort here on campus, and I have come away with a thorough understanding of Buddhism within the American historical context.
- I think that everything is great but maybe earlier office hours.
- I think this seminar was done as best as it could have been done regarding the Palestinian conflicts which often disrupted the class for various reasons. I would've liked to see more application of the readings during the seminar, because sometimes I felt like they were not discussed, just assigned.
- There isn't really much that I think could be improved, because Dr. JP did such a great job. I would say maybe there could be more transparency on what students' participation grade is after each section or

at specific points during the quarter, but that wasn't something I worried too much about. I went into this seminar wondering if I could do well, given that I have little confidence in sharing out and writing essays on Buddhism. I came out of this seminar still lacking confidence, but more comfortable with the two.

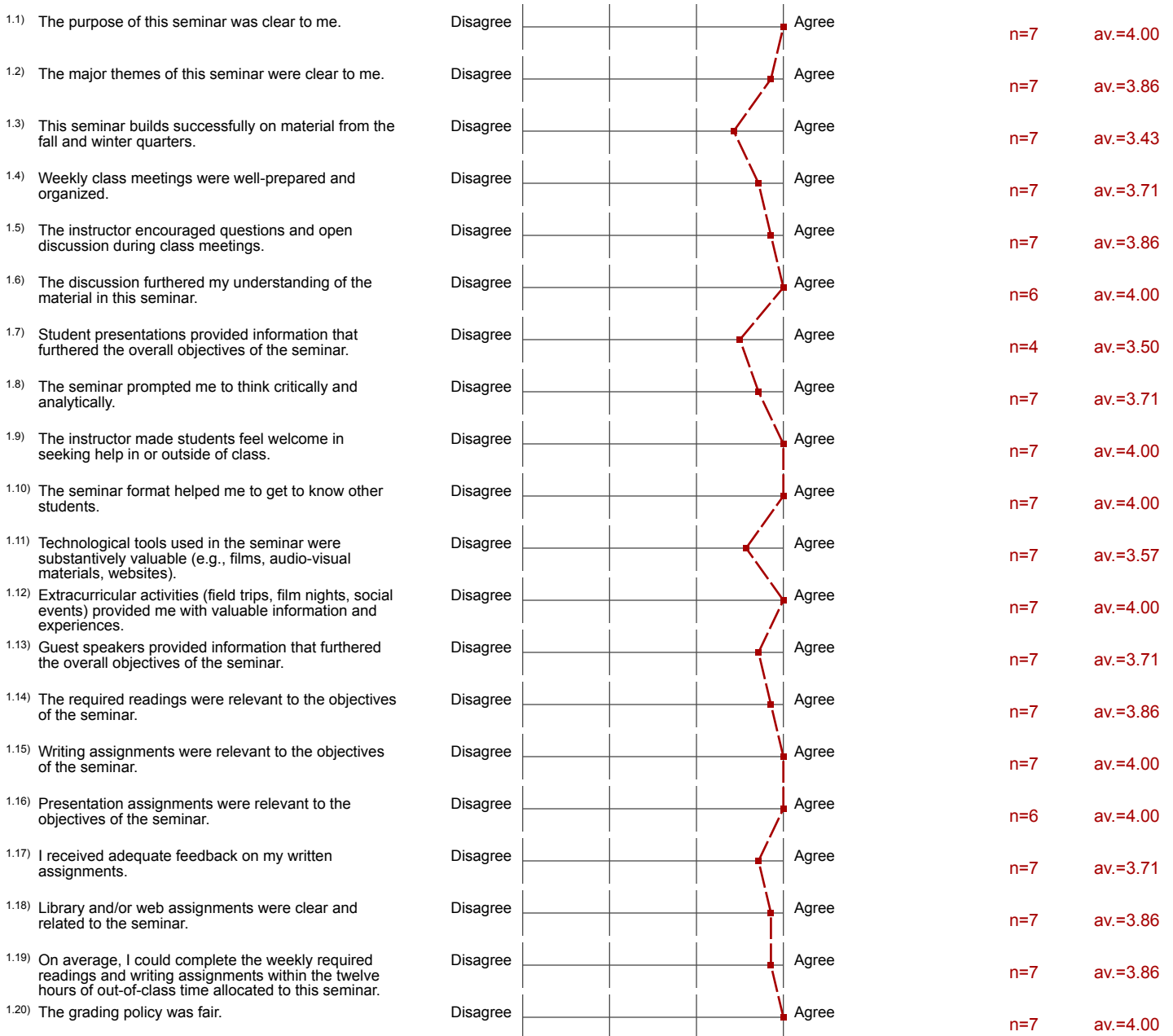
- This course was amazing and there is not many critiques I can make. However, I might add that many we could improve student participation in some way. I realized the students that were talking were those who frequently speak up. It would be also nice to hear from other students and their ideas as well! This is not really a problem I think the instructors must fix, but rather if there was some way to motivate others to speak more (which is a collaborative effort from students and instructors) then I find our seminar discussions may be more nuanced.

Profile

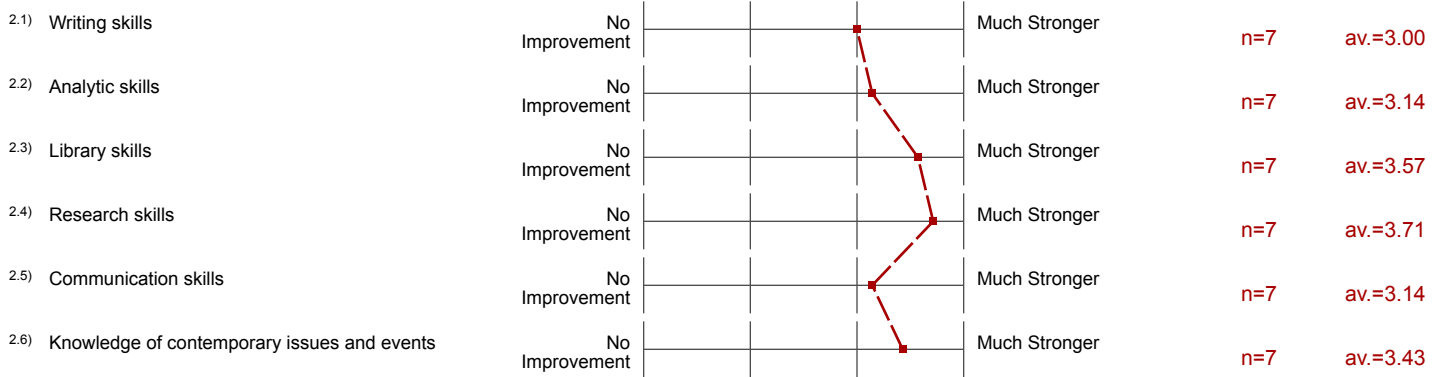
Subunit: CLST PG
 Name of the instructor: J.C. DEGUZMAN
 Name of the course: 24S: CLUSTER 20CW SEM 3: RACE&INDIGENEITY-US
 (Name of the survey)

Values used in the profile line: Mean

1. Seminar Objectives and Format:



2. Skills:



3. Overall Rating:

