



J. DEGUZMAN
Evaluation of Instruction Program Report
 20S: CLUSTER 20CW SEM 8: INTERRCL DYNAMCS-US
 No. of responses = 12
 Enrollment = 17
 Response Rate = 70.59%

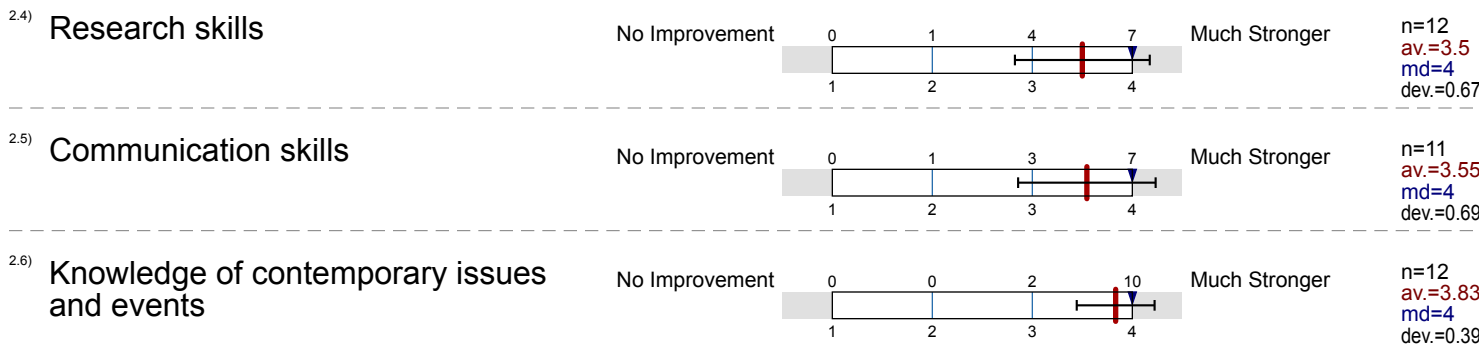
1. Seminar Objectives and Format:

1.1)	The purpose of this seminar was clear to me.	Disagree	0	0	1	11	Agree	n=12 av.=3.92 md=4 dev.=0.29
1.2)	The major themes of this seminar were clear to me.	Disagree	0	0	1	11	Agree	n=12 av.=3.92 md=4 dev.=0.29
1.3)	This seminar builds successfully on material from the fall and winter quarters.	Disagree	0	0	1	11	Agree	n=12 av.=3.92 md=4 dev.=0.29
1.4)	Weekly class meetings were well-prepared and organized.	Disagree	0	0	1	11	Agree	n=12 av.=3.92 md=4 dev.=0.29
1.5)	The instructor encouraged questions and open discussion during class meetings.	Disagree	0	0	0	12	Agree	n=12 av.=4 md=4 dev.=0
1.6)	The discussion furthered my understanding of the material in this seminar.	Disagree	0	0	1	11	Agree	n=12 av.=3.92 md=4 dev.=0.29
1.7)	Student presentations provided information that furthered the overall objectives of the seminar.	Disagree	0	0	1	11	Agree	n=12 av.=3.92 md=4 dev.=0.29
1.8)	The seminar prompted me to think critically and analytically.	Disagree	0	0	0	12	Agree	n=12 av.=4 md=4 dev.=0
1.9)	The instructor made students feel welcome in seeking help in or outside of class.	Disagree	0	0	1	11	Agree	n=12 av.=3.92 md=4 dev.=0.29
1.10)	The seminar format helped me to get to know other students.	Disagree	0	0	2	10	Agree	n=12 av.=3.83 md=4 dev.=0.39
1.11)	Technological tools used in the seminar were substantively valuable (e.g., films, audio-visual materials, websites).	Disagree	0	0	2	10	Agree	n=12 av.=3.83 md=4 dev.=0.39

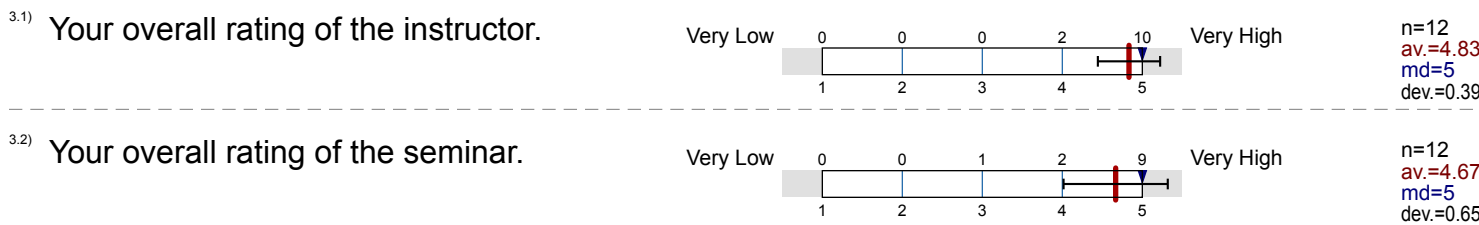
1.12)	Extracurricular activities (field trips, film nights, social events) provided me with valuable information and experiences.	Disagree	0 0 0 2	Agree	n=2 av.=4 md=4 dev.=0 ab.=10
1.13)	Guest speakers provided information that furthered the overall objectives of the seminar.	Disagree	0 0 0 5	Agree	n=5 av.=4 md=4 dev.=0 ab.=7
1.14)	The required readings were relevant to the objectives of the seminar.	Disagree	0 1 0 11	Agree	n=12 av.=3.83 md=4 dev.=0.58
1.15)	Writing assignments were relevant to the objectives of the seminar.	Disagree	0 0 1 11	Agree	n=12 av.=3.92 md=4 dev.=0.29
1.16)	Presentation assignments were relevant to the objectives of the seminar.	Disagree	0 0 2 10	Agree	n=12 av.=3.83 md=4 dev.=0.39
1.17)	I received adequate feedback on my written assignments.	Disagree	0 0 1 11	Agree	n=12 av.=3.92 md=4 dev.=0.29
1.18)	Library and/or web assignments were clear and related to the seminar.	Disagree	0 0 1 10	Agree	n=11 av.=3.91 md=4 dev.=0.3 ab.=1
1.19)	On average, I could complete the weekly required readings and writing assignments within the twelve hours of out-of-class time allocated to this seminar.	Disagree	0 0 1 11	Agree	n=12 av.=3.92 md=4 dev.=0.29
1.20)	The grading policy was fair.	Disagree	0 0 0 12	Agree	n=12 av.=4 md=4 dev.=0

2. Skills:

2.1)	Writing skills	No Improvement	0 1 4 7	Much Stronger	n=12 av.=3.5 md=4 dev.=0.67
2.2)	Analytic skills	No Improvement	0 0 2 10	Much Stronger	n=12 av.=3.83 md=4 dev.=0.39
2.3)	Library skills	No Improvement	0 2 4 4	Much Stronger	n=10 av.=3.2 md=3 dev.=0.79 ab.=2



3. Overall Rating:



4. Open Questions:

- 4.1) What did you find most interesting about this seminar? What did you find most valuable?
- I enjoyed learning about the history of Los Angeles and how it has shaped Los Angeles today. I now look at everything about the Los Angeles area in a racialized way, or in other words, I now understand how race plays a larger role in shaping the Los Angeles physical landscape, as well as the interracial dynamic within the city.
 - I felt that the seminar provided a foundation for students to share their perspectives and understandings and overall allowed us to acknowledge the overlapping concept that each topic discussed.
 - I found most interesting the depth that we discussed about every topic. Every single week I looked forward to this class because this seminar made me think beyond what high schools only shown through books. Thanks to Jean, the way he taught this seminar was rather intriguing and eye-opening. We dug deeper into history, learned about specific events, ethnicities, cultures and even allowed us to reflect on how we felt in such an uncertain and anxious time. I learned how meaningful history is in order to help me understand the today. Most importantly, what I found the most valuable is the way he made us feel comfortable to reach out to him if we had any concerns or questions--something I have never experienced this year with any professor. This seminar was by far my favorite from all the courses I have taken in my first year as a college student.
 - I think that the most interesting thing about the seminar was that we learned a lot about the history of Los Angeles that seems relevant today in terms of how things are happening currently. I think it is very valuable that we learn how the history of Los Angeles is relevant today. Many of the things that I have previously learned seem very far away, but in actuality, this class has connected ideas for me that really has helped to solidify a stronger understanding of what type of city Los Angeles is.
 - More information about the racial violence and tensions in LA history.
 - Most interesting about this seminar is the discussion of a location I thought to be (as a native) ideally perfect: Los Angeles. Professor DeGuzman took it to the next level in his in-depth readings tailored specifically to Los Angeles. The readings granted a new lens to view the world in every week. To view Los Angeles differently opened my mind to newer perspectives that I did not think once about before taking this course.

Most valuable about this course is the professor. The passion in history is there. A professor who can

teach is a good professor, but a professor who loves to teach is one of the best professors. That passionate professor is professor DeGuzman.

Professor DeGuzman always emphasizes the importance of history: to see why the present is what it is and to learn from the past. At the beginning of every lecture, we see this particular lesson applied to the course. Professor DeGuzman has time allotted to a specific activity called 'Housekeeping' in which students and the professor engage in an open dialogue regarding current events. In this discussion, not only do we discuss current events but professor DeGuzman uses his knowledge of history to explain why present events unfold as they do. Here it is evident that JP is a passionate instructor who understands the beautiful side of history and learning.

- The broad range of peoples and experiences that we examined made this course extremely engaging! This class made all the concepts from each of these topics relate in an analytical and fluid manner. As an LA native myself, I found learning about the city in this new eclectic format to be extremely rewarding.
- The most interesting thing was all the topics we learned about Los Angeles and its history. A very generic answer, but everything I learned taught me something new whether it was something small or large. I really liked learning about Watts Riots because I did not know about them and it taught me a lot about the history of LA and brought about great conversations with my parents about LA during that time. I found everything valuable to becoming more educated on the history of Los Angeles and the history of races in Los Angeles. I am more aware of events that happened in the city I live in during the school year which I did not know about before.
- This seminar introduced a lot of new topics that weren't mentioned in the first and second quarter. I was glad to see that we weren't just going to be reviewing the same topics we had spent so long talking about in the previous quarters. I was intrigued to learn about internalized racism, analyze current events, become more aware of gentrification in our own cities, and dig deeper into the roots of ethnic stereotypes. Professor DeGuzman was a wonderful professor. I may only be a first year, but I think that if he hadn't been the one teaching the course, I would've really struggled to feel comfortable voicing my opinions and understand the deeper meaning behind the topics we covered. He's extremely friendly. He always greeted us with open arms, checked in with how we were doing, and genuinely cared about each and everyone one of us. It was refreshing to be taught by a professor who was so clearly passionate about our seminar topic. The next group of students that will get the opportunity to be taught by him don't know how lucky they are.
- This seminar provided great insight about all the historical events that reflected the city of L.A. The instructor was very enthusiastic and really informative with instructions and assignments. He gave us helpful feedback in our writing assignments and made our analytical skills stronger.
- the content

4.2) In your opinion, how could this seminar be improved?

- Get more people to be vocal about contemporary political issues.
- Honestly, I think JP was one of the best professors I have ever had during my first year at UCLA. I felt like my seminar was like a family and I am so glad I choose this seminar especially during the online classes. There is nothing that I think that can improve because he is constantly improving with the different changes. I wish more professors were as invested in my education as JP was because he truly cares. I am not a strong writer at all, but JP really helped me improve as a writer and made me feel more confident about my writing. I also appreciated talking about everything going on in the world because what we are learning is beyond a textbook and is in fact in our day to day life. I really wish him the best and hope he becomes a professor at UCLA because he is an incredible educator and person.
- Honestly, this seminar is so great as is. However, since this year classes were online I think it would be best if the class was at an earlier time since this year it was at 4 pm, which is around lunch time. But besides that it is amazing as is.

- I believe the seminar effectively allowed for a greater understanding through facilitated discussions led by our peers and there is no need for improvement in my opinion.
- I feel that at times the essential understandings for the week were a bit vague and hard to identify in the readings. Besides that, I think the only other setback about the seminar was that we didn't get the opportunity to meet our classmates and professor in person, which of course couldn't be helped due to the quarantine.
- I think that the seminar could have been improved through a better use of the readings in developing more meaningful conversations. I think that some of the conversations have veered off into a direction that is a bit unrelated to the readings, so some extra structure there would be nice.
- I wish there could have been more interactive activities or social events for this seminar, but I understand that the circumstances of this quarter made that very difficult.
- This seminar could be improved through better icebreakers. The icebreakers used in this course were fun but not as interactive as our open discussions. Although the discussions were not intended to break the ice, they most certainly did. Keep the discussions going, but also find better tools to crack that ice open.
- This seminar is the best, I do not have any idea on how to improve the seminar because it improved many of my skills and was fun.
- This seminar was very engaging and informative in my opinion, so I have no input on what could be improved
- its already great, Dr. deGuzman is a well-researched, open and engaging professor

Profile

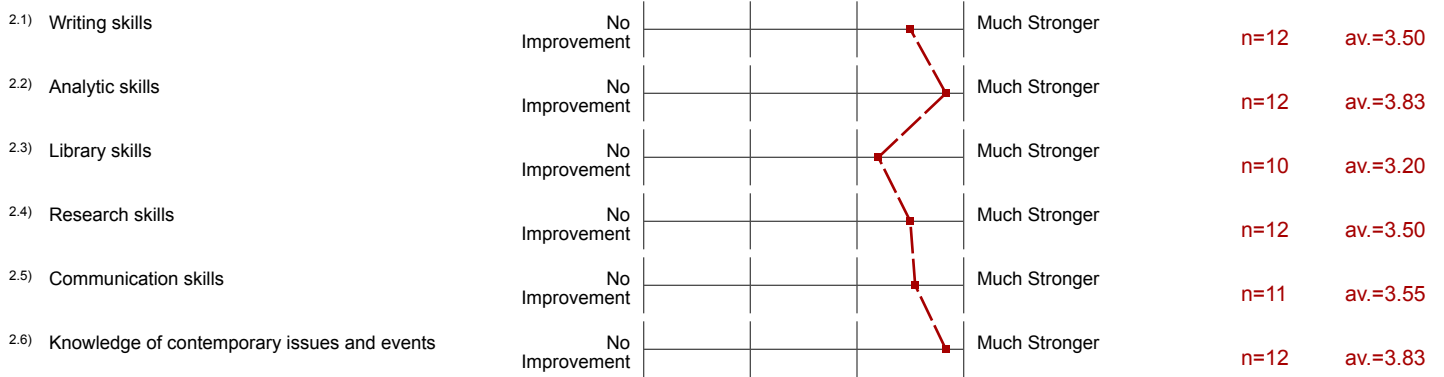
Subunit: CLST PG
 Name of the instructor: J. DEGUZMAN
 Name of the course: 20S: CLUSTER 20CW SEM 8: INTERRCL DYNAMCS-US
 (Name of the survey)

Values used in the profile line: Mean

1. Seminar Objectives and Format:

1.1) The purpose of this seminar was clear to me.	Disagree				Agree	n=12	av.=3.92
1.2) The major themes of this seminar were clear to me.	Disagree				Agree	n=12	av.=3.92
1.3) This seminar builds successfully on material from the fall and winter quarters.	Disagree				Agree	n=12	av.=3.92
1.4) Weekly class meetings were well-prepared and organized.	Disagree				Agree	n=12	av.=3.92
1.5) The instructor encouraged questions and open discussion during class meetings.	Disagree				Agree	n=12	av.=4.00
1.6) The discussion furthered my understanding of the material in this seminar.	Disagree				Agree	n=12	av.=3.92
1.7) Student presentations provided information that furthered the overall objectives of the seminar.	Disagree				Agree	n=12	av.=3.92
1.8) The seminar prompted me to think critically and analytically.	Disagree				Agree	n=12	av.=4.00
1.9) The instructor made students feel welcome in seeking help in or outside of class.	Disagree				Agree	n=12	av.=3.92
1.10) The seminar format helped me to get to know other students.	Disagree				Agree	n=12	av.=3.83
1.11) Technological tools used in the seminar were substantively valuable (e.g., films, audio-visual materials, websites).	Disagree				Agree	n=12	av.=3.83
1.12) Extracurricular activities (field trips, film nights, social events) provided me with valuable information and experiences.	Disagree				Agree	n=2	av.=4.00
1.13) Guest speakers provided information that furthered the overall objectives of the seminar.	Disagree				Agree	n=5	av.=4.00
1.14) The required readings were relevant to the objectives of the seminar.	Disagree				Agree	n=12	av.=3.83
1.15) Writing assignments were relevant to the objectives of the seminar.	Disagree				Agree	n=12	av.=3.92
1.16) Presentation assignments were relevant to the objectives of the seminar.	Disagree				Agree	n=12	av.=3.83
1.17) I received adequate feedback on my written assignments.	Disagree				Agree	n=12	av.=3.92
1.18) Library and/or web assignments were clear and related to the seminar.	Disagree				Agree	n=11	av.=3.91
1.19) On average, I could complete the weekly required readings and writing assignments within the twelve hours of out-of-class time allocated to this seminar.	Disagree				Agree	n=12	av.=3.92
1.20) The grading policy was fair.	Disagree				Agree	n=12	av.=4.00

2. Skills:



3. Overall Rating:

